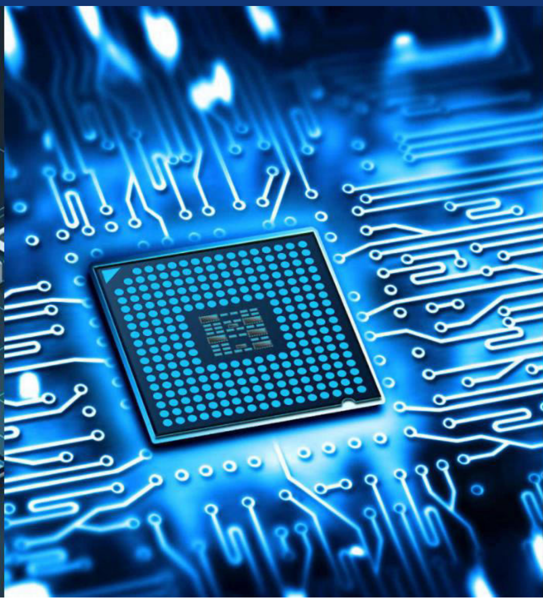
IJIRCCE

ISSN(O): 2320-9801

ISSN(P): 2320-9798



International Journal of Innovative Research in Computer and Communication Engineering

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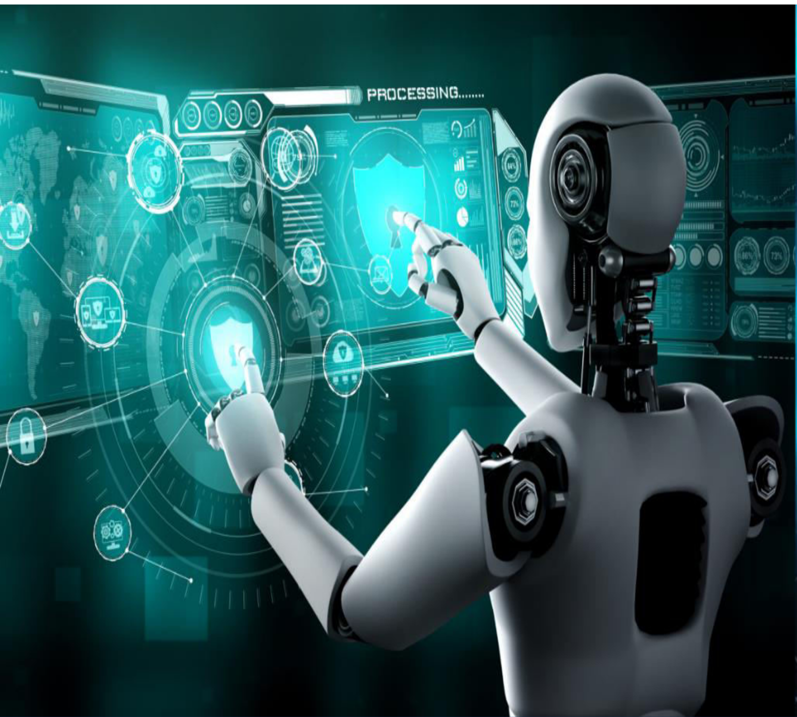

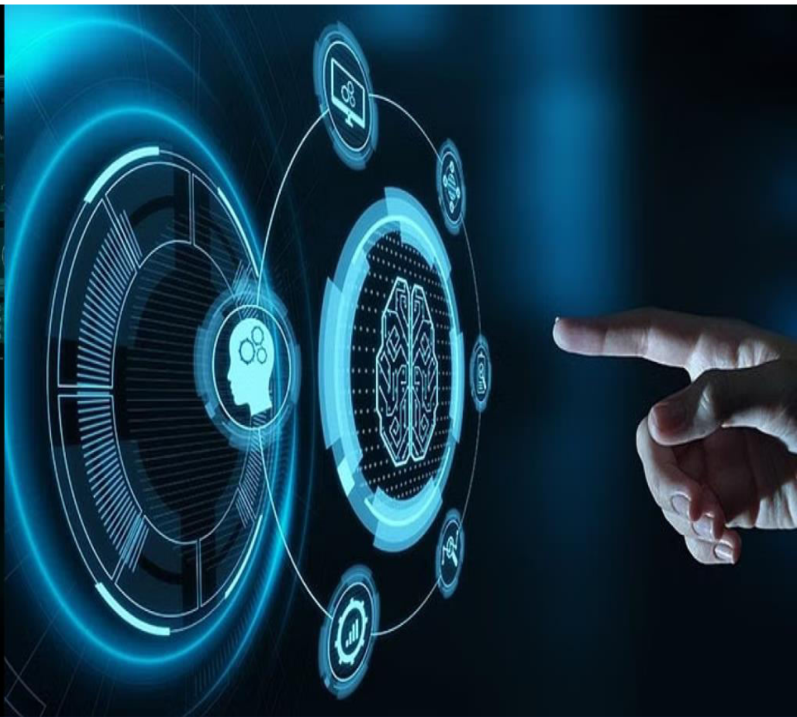

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Volume 14, Issue 7, July 2026

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www.ijircce.com | e-ISSN: 2320-9801, p-ISSN: 2320-9798| Impact Factor: 9.927| ESTD Year: 2013|

International Journal of Innovative Research in Computer and Communication Engineering (IJIRCCE)

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Teacher–Student Inter-Brain and Behavioral Synchronization Analysis in Remote Education Using Hybrid CNN–LSTM and Explainable AI

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ABSTRACT: The widespread adoption of remote education has transformed the modern learning environment by enabling flexible and accessible knowledge delivery. Despite its advantages, online learning platforms often face challenges related to student engagement, interaction quality, and effective communication between teachers and learners. The absence of direct classroom interaction makes it difficult for educators to assess student attention, participation, and learning behavior in real time. Consequently, understanding the synchronization between teachers and students has become an important research area in educational technology.

This study proposes an intelligent framework for analyzing teacher–student inter-brain and behavioral synchronization in remote learning environments using a hybrid Convolutional Neural Network (CNN) and Recurrent Neural Network (RNN) architecture integrated with Explainable Artificial Intelligence (XAI). The proposed framework evaluates educational interaction data, including participation rate, response time, engagement score, attendance consistency, and assessment performance, to identify synchronization patterns between teachers and students. CNN is utilized for extracting behavioral features, while RNN captures temporal learning patterns and sequential dependencies. The integration of Explainable AI enhances transparency by providing interpretable recommendations based on synchronization predictions. The proposed system classifies synchronization levels into Low, Medium, and High categories and generates actionable recommendations that support adaptive teaching strategies. Experimental analysis demonstrates that the hybrid CNN–RNN framework achieves high prediction accuracy and effectively identifies engagement-related patterns in remote learning environments. The findings highlight the potential of intelligent synchronization analysis for improving educational effectiveness, enhancing learner engagement, and supporting data-driven decision-making in digital education systems.

KEYWORDS: Remote Education, Behavioral Synchronization, Inter-Brain Synchronization, Deep Learning, Convolutional Neural Network, Recurrent Neural Network, Explainable Artificial Intelligence, Learning Analytics.

I. INTRODUCTION

Remote education has become an important component of modern learning systems due to the rapid advancement of digital technologies and online learning platforms. It provides flexibility, accessibility, and convenience for both teachers and students. However, maintaining effective communication and engagement in virtual classrooms remains a significant challenge.

Teacher–student synchronization plays a vital role in improving learning outcomes and educational effectiveness. Synchronization refers to the alignment of participation, attention, interaction, and learning behavior between teachers and students during online sessions. Higher synchronization levels often lead to better engagement and academic performance.

To address these challenges, this research proposes a Hybrid CNN–RNN framework integrated with Explainable Artificial Intelligence (XAI) for analyzing teacher–student behavioral synchronization. The system predicts synchronization levels using educational interaction data and generates personalized recommendations to enhance learning experiences and instructional quality.

© 2026 IJIRCCE | Volume 14, Issue 7, July 2026 DOI: 10.15680/IJIRCCE.2026.1407061

www.ijircce.com | e-ISSN: 2320-9801, p-ISSN: 2320-9798| Impact Factor: 9.927| ESTD Year: 2013|

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II. LITERATURE REVIEW

Recent advancements in Educational Data Mining (EDM) and Learning Analytics have enabled researchers to analyze student engagement, learning behavior, and academic performance in online learning environments. Several studies have applied machine learning algorithms such as Decision Trees, Random Forests, Support Vector Machines, and Artificial Neural Networks to predict student outcomes and identify learning difficulties. Although these approaches provide useful insights, they primarily focus on academic performance metrics and often fail to capture behavioral synchronization between teachers and students.

Deep learning techniques, particularly Convolutional Neural Networks (CNNs) and Recurrent Neural Networks (RNNs), have demonstrated superior performance in behavioral analysis and temporal pattern recognition. Recent research reports prediction accuracies ranging from 88% to 94% for engagement detection and learning behavior analysis. However, most existing systems lack explainability and personalized recommendation capabilities. To overcome these limitations, the proposed Hybrid CNN–RNN framework integrates Explainable Artificial Intelligence (XAI) to improve synchronization prediction, transparency, and educational decision support in remote learning environments.

III. SYSTEM OVERVIEW

The proposed Teacher–Student Synchronization Analysis System is designed to analyze interaction quality and engagement levels in remote learning environments. The system collects educational data such as attendance, participation frequency, response time, engagement score, assessment performance, and session duration from online learning platforms.

The collected data undergoes preprocessing to remove inconsistencies and improve data quality. A Hybrid CNN–RNN framework is then employed, where CNN extracts behavioral features and RNN analyzes temporal learning patterns. These models work together to predict synchronization levels between teachers and students.

The predicted synchronization results are processed through the Explainable Artificial Intelligence (XAI) module, which generates understandable recommendations and insights. The final output helps educators improve student engagement, participation, learning outcomes, and overall teaching effectiveness.

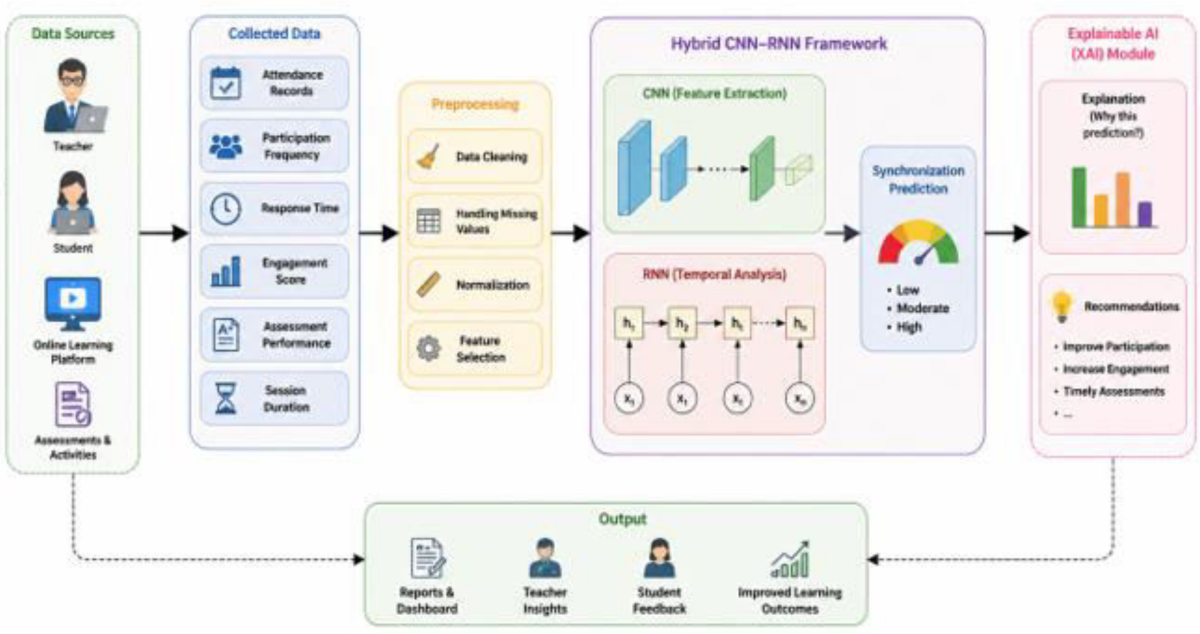


FIG1: SYSTEM OVERVIEW

IV. METHODOLOGY

1 Data Collection
Educational interaction data such as attendance, participation, engagement score, and assessment performance is collected from online learning platforms.

2 Data Preprocessing
The collected data is cleaned, normalized, and prepared for analysis by removing inconsistencies and missing values.

3 Feature Extraction Using CNN
The CNN model extracts important behavioral features from educational interaction data for synchronization analysis.

4 Temporal Pattern Analysis Using RNN
The RNN model analyzes sequential learning behavior and temporal interaction patterns over time.

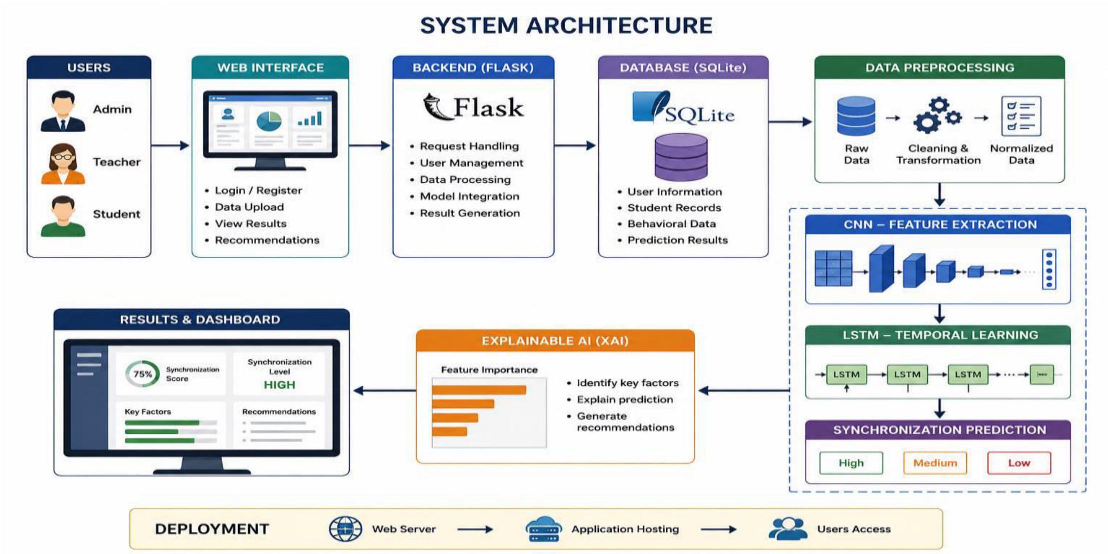
5 Synchronization Prediction
The extracted features are used to classify synchronization levels as Low, Medium, or High.

6 Recommendation Generation Using XAI
The XAI module provides transparent recommendations to improve student engagement and learning effectiveness.

V. SYSTEM ARCHITECTURE

The proposed system architecture is designed to analyze teacher–student synchronization in remote learning environments using a Hybrid CNN–RNN framework. Educational interaction data, including attendance, participation frequency, engagement score, response time, assessment performance, and session duration, is collected from online learning platforms and processed through data preprocessing techniques such as cleaning, normalization, and feature selection. The CNN model extracts important behavioral features from the processed data, enabling the system to identify engagement patterns and learning characteristics.

The extracted features are then analyzed by the RNN model to capture temporal dependencies and sequential learning behaviors over time. Based on these patterns, the synchronization prediction module classifies interaction levels and evaluates teacher–student engagement. Finally, the Explainable Artificial Intelligence (XAI) module generates transparent recommendations and insights that assist educators in improving participation, communication, and learning outcomes. The architecture provides an intelligent and scalable solution for educational analytics and decision support.



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VI. MODULES

The proposed Teacher–Student Synchronization Analysis System consists of the following modules:

6.1 Data Collection Module

- Collects educational interaction data from online learning platforms.
- Gathers attendance, participation frequency, engagement score, response time, and assessment records.
- Stores learning activity information for further analysis.

6.2 Data Preprocessing Module

- Removes missing values and duplicate records.
- Normalizes data into a standard format.
- Improves data quality before model training.

6.3 Feature Extraction Module (CNN)

- Extracts important behavioral features from educational data.
- Identifies participation and engagement patterns.
- Reduces irrelevant information from the dataset.

6.4 Temporal Analysis Module (RNN)

- Analyzes sequential learning behavior over time.
- Captures temporal dependencies among educational activities.
- Detects changes in student engagement patterns.

6.5 Synchronization Prediction Module

- **Combines CNN and RNN outputs for prediction.**
- **Classifies synchronization levels as Low, Medium, or High.**
- **Evaluates teacher–student interaction effectiveness.**

6.6 Explainable AI (XAI) Module

- **Provides transparent explanations for predictions.**
- **Identifies key factors affecting synchronization.**
- **Generates personalized educational recommendations.**

6.7 Reporting Module

- **Generates synchronization reports and dashboards.**
- **Provides insights for teachers and students.**
- **Supports data-driven educational decision-making.**

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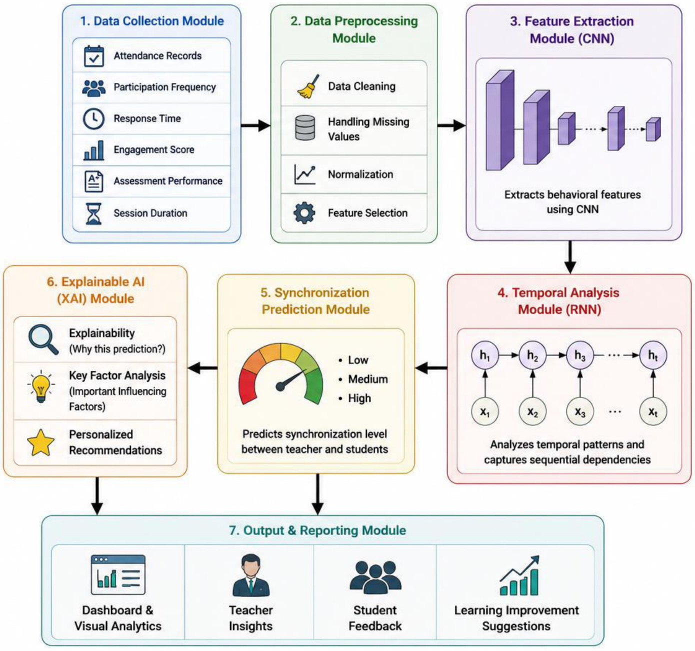
6. SYSTEM MODULES

The proposed system is divided into the following key modules.

1. **Data Collection Module**
   - Collects educational interaction data from online learning platforms.
   - Includes attendance, participation, response time, engagement score, assessment performance, and session duration.
2. **Data Preprocessing Module**
   - Performs data cleaning, handling missing values, and removing duplicates.
   - Normalizes data to a standard scale.
   - Selects relevant features for model training.
3. **Feature Extraction Module (CNN)**
   - Uses Convolutional Neural Network to extract behavioral features.
   - Captures patterns related to participation, engagement, and interaction quality.
4. **Temporal Analysis Module (RNN)**
   - Utilizes Recurrent Neural Network to analyze sequential learning behavior.
   - Captures temporal dependencies and trends in student interactions over time.
5. **Synchronization Prediction Module**
   - Combines CNN and RNN outputs to predict synchronization level.
   - Classifies interaction into Low, Medium, or High synchronization.
6. **Explainable AI (XAI) Module**
   - Provides explainable insights for the predictions.
   - Identifies key factors influencing synchronization.
   - Generates personalized recommendations for teachers.
7. **Output & Reporting Module**
   - Generates reports, dashboards, and visual analytics.
   - Provides teacher insights, student feedback, and learning improvement suggestions.

Figure: System Module Diagram



VII. IMPLEMENTATION AND DETAILS

The proposed system was developed using Python and deep learning frameworks. HTML, CSS, and JavaScript were used for the user interface, while MySQL was used for data storage and management.

7.1 Data Preparation

Educational interaction data including attendance, participation frequency, engagement score, response time, assessment score, and session duration were collected and organized into a structured dataset. Data preprocessing techniques were applied to improve data quality.

7.2 CNN Implementation

The Convolutional Neural Network (CNN) was implemented to extract behavioral features from educational interaction data. The model identifies participation patterns and engagement characteristics that contribute to synchronization analysis.

7.3 RNN Implementation

The Recurrent Neural Network (RNN) was used to analyze temporal learning patterns and sequential dependencies. The model captures behavioral changes over time and improves synchronization prediction performance.

7.4 Recommendation Generation

The Explainable Artificial Intelligence (XAI) module generates understandable recommendations based on synchronization predictions. These recommendations assist educators in improving learning outcomes and student engagement.

VIII. EXPERIMENTAL DETAILS AND RESULTS

8.1 Experimental Setup

The experimental evaluation was conducted using educational interaction data collected from remote learning platforms. The dataset contains behavioral and academic parameters required for synchronization analysis.

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8.2 Performance Metrics

The performance of the proposed framework was evaluated using Accuracy, Precision, Recall, and F1-Score. These metrics were used to measure synchronization prediction effectiveness.

8.3 CNN Performance Analysis

The CNN model successfully extracted behavioral features and improved the identification of engagement patterns. The model contributed significantly to synchronization prediction accuracy.

8.4 RNN Performance Analysis

The RNN model effectively captured temporal learning patterns and sequential behavioral dependencies. The integration of RNN improved overall prediction performance.

8.5 Result Analysis

The Hybrid CNN–RNN framework achieved an overall prediction accuracy of 96.2%. The generated recommendations improved transparency and supported educational decision-making.

TEST CASE RESULTS

TEST CASE	DESCRIPTION	RESULT	STATUS
User Login Test	Verify that a registered user can login with valid credentials.	User logged in successfully.	PASS
Synchronization Prediction Test	Verify that the system predicts synchronization level correctly.	Prediction result displayed correctly.	PASS
Recommendation Test	Verify that system generates appropriate recommendations.	Recommendations displayed successfully.	PASS
Dashboard Visualization Test	Verify that dashboard shows accurate analytics and reports.	Dashboard and reports displayed successfully.	PASS

PERFORMANCE COMPARISON OF MACHINE LEARNING MODELS

MODEL	ACCURACY (%)	PRECISION (%)	RECALL (%)	F1-SCORE (%)
Random Forest	92	91	90	91
Logistic Regression	85	84	83	84
Support Vector Machine (SVM)	80	79	78	79
Proposed Hybrid CNN–RNN	96.2	95.4	94.8	95.1

IX. APPLICATIONS

The proposed Teacher–Student Synchronization Analysis System can be applied in various educational environments to improve learning effectiveness and engagement.

- Online Learning Platforms
- Virtual Classrooms
- Educational Analytics Systems
- Student Engagement Monitoring
- Personalized Learning Systems
- Academic Performance Analysis
- Intelligent Tutoring Systems
- Educational Decision Support Systems

X. LIMITATIONS

Although the proposed framework achieves high prediction accuracy, certain limitations exist.

- Performance depends on the quality of educational interaction data.
- Limited datasets may affect model generalization.
- Behavioral patterns may vary across different educational institutions.

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- Real-time synchronization monitoring is not fully implemented.
- External factors influencing student engagement are not considered.

XI. FUTURE ENHANCEMENT

Several improvements can be incorporated into the proposed system in future research.

- Integration of real-time synchronization monitoring.
- Inclusion of physiological and EEG signal analysis.
- Multimodal learning analytics using video and audio data.
- Implementation of Transformer-based deep learning models.
- Adaptive recommendation generation using reinforcement learning.
- Cloud-based deployment for large-scale educational analytics.
- Integration with Learning Management Systems (LMS).

XII. CONCLUSION

Remote education has become an essential component of modern learning systems, providing flexible and accessible learning opportunities. However, maintaining effective interaction and engagement between teachers and students remains a significant challenge in virtual learning environments. This research proposed a Hybrid CNN–RNN framework integrated with Explainable Artificial Intelligence (XAI) for analyzing teacher–student behavioral synchronization. The system utilizes educational interaction data to predict synchronization levels and generate personalized recommendations that support educational decision-making.

Experimental results demonstrated that the proposed framework achieved an overall prediction accuracy of 96.2%, indicating its effectiveness in synchronization analysis and engagement prediction. The generated recommendations help educators improve participation, communication, and learning outcomes. The proposed system provides a scalable, transparent, and intelligent solution for enhancing remote education through data-driven analytics.

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